

The Logical Song

Words & Music:
Davies & Hodgson
Arr.: Tijs Krammer

Soprano 1

Soprano 2

Alto

Tenor

Bass

ooh ooh doo doo

ooh ooh doo doo

When I was young, it seemed that life was so__ won-der-ful, a

ooh ooh doo doo

ooh ooh doo

4

ooh ooh mag-i - cal.

ooh ooh mag - i - cal.

mir-a - cle, oh, it was beau-ti - ful, mag-i - cal. ooh And all the

ooh ooh mag-i - cal.

ooh ooh ooh

A

8

The musical score for section A consists of four staves of music. The first three staves are in treble clef, and the fourth staff is in bass clef. The time signature changes between 2/4 and 3/4. The lyrics are:

ah ooh doo ooh
ah ooh doo ooh
birds in the trees, well, they'd be sing-ing so_ hap-pi - ly, oh, joy-ful - ly, oh,
ah ooh doo ooh
ooh ooh doo ooh

B Gentle rock

12

The musical score for section B consists of five staves of music. The first four staves are in treble clef, and the fifth staff is in bass clef. The time signature changes between 2/4 and 4/4. The lyrics are:

oooh play - ful - ly dut dut dut dut dut dut
oooh play - ful - ly dut dut dut dut dut dut
play - ful - ly watch - ing me. ooh dut dut dut dut dut dut
oooh hap - pi - ly, Gliss.
oooh ooh Gliss.

C

19

sent me a-way— to teach me how to be sen-si-ble, oh, log-i-cal, oh, re-

sent me a-way— to teach me how to be sen-si-ble, oh, log-i-cal, oh, re-

sent me a-way— to teach me how to be sen-si-ble, oh, log-i-cal, oh, re-

sent me a-way— to teach me how to be sen-si-ble, oh, log-i-cal, oh, re-

sent me a-way— to teach me how to be sen-si-ble, oh, log-i-cal, oh, re-

D

23

spon-si-ble, prac-ti-cal. ooh And then they showed me a world where I could be so de -

spon-si-ble, prac-ti-cal. ooh And then they showed me a world where I could be so de -

spon-si-ble, prac-ti-cal. ooh And then they showed me a world where I could be so de -

spon-si-ble, prac-ti-cal. ooh And then they showed me a world where I could be so de -

spon-si-ble, prac-ti-cal. ooh And then they showed me a world where I could be so de -

27

pend-a - ble, oh, clin-i - cal, oh, in - tel - lec-tu - al, cyn-i - cal. ooh There are times...

pend-a - ble, oh, clin-i - cal, oh, in - tel - lec-tu - al, cyn-i - cal. ooh

pend-a - ble, oh, clin-i - cal, oh, in - tel - lec-tu - al, cyn-i - cal. ooh

pend-a - ble, oh, clin-i - cal, oh, in - tel - lec-tu - al, cyn-i - cal. ooh

pend-a - ble, oh, clin-i - cal, oh, in - tel - lec-tu - al, cyn-i - cal. ooh

E

31

— when all____ the world's____ a - sleep,____ the ques -

ta da da da____ dap ta da da da____ dap ta da da da____ dap

ta da da da____ duh ta da da da____ duh ta da da da____ duh

ta da da da____ ta da da da____ ta da da da____

ta da da da____ ta da da da____ ta da da da____

34

tions run____ too deep____ for such____ a sim - ple man -

ta da da da____ dap ta da da da____ dap ta da da da____ dap

ta da da da____ duh ta da da da____ duh ta da da da____ duh

ta da da da____ ta da da da____ ta da da da____

ta da da da____ ta da da da____ ta da da da____